

Pupil Support Assistant - Baseline Questionnaire

This baseline is designed to help you see if the scrap and loose parts play is having any positive effect on children through play. This information will not be shared about your school to any third party and is mainly for your own reflections. It is important therefore that you are as honest as possible at this stage so that you can evaluate the difference when you do this again after the materials have been used for a period of time.

This questionnaire forms part of the initial consultation to further understand the needs and requirements of the school.

Name:

Date:

Name of the School:

Postcode:

Contact Number and Email Address:

- 1) What level of adult input do you feel the children need in play?
Mark on a scale of 1-5 with 5 representing a high level of input. For example, children may ask for advice on selecting a new activity once they are bored of the current one.
1 2 3 4 5

- 2) Are there children who tend to be left out of/ shy away from group activities?
If yes, feel free to add additional comments considering percentages.

- 3) Do you feel the children challenge themselves while playing?
Mark on a scale of 1-5 with 5 representing very well.
1 2 3 4 5

- 4) To what extent do you feel the children stick to designated social groups in the playground? *Mark on a scale of 1-5 with 5 representing rigid social structure.*
1 2 3 4 5

- 5) Are there children you notice, in particular, with low levels of confidence?
If yes, feel free to add additional comments.

6) To what extent do boys and girls mix in the playground?
Mark on a scale of 1-5 with 5 representing high levels of mixed sex activity.
1 2 3 4 5

7) Are there children who spend a lot of time in the company of yourself or other PSA's at play time?

8) What level of conflict is there in the playground? What sort of thing does conflict tend to be concerning? *Mark on a scale of 1-5 with 5 meaning a lot.*
1 2 3 4 5

Comments:

9) How do children play at break and lunch times?
Please tick all boxes that apply.

- Play with children of different ages
- Play traditional games e.g. tig
- Use natural resources while they play e.g. sticks, leaflets
- Use play equipment e.g. footballs
- Use imagination and creativity in their play
- Other (please specify)

10) Any other comments or thoughts about how the children play at break and lunch times.

Thank you for filling in the questionnaire.